

Learning Support Assistant – Active Provision

Closing date: Friday 10th October 2025
Contract/Hours: Permanent – Term time only

Monday & Friday 8.30am – 3.30pm Wednesday 8.30am – 5.00 pm

Tuesday and Thursday 8.30am – 4.00pm.

Salary Type: C1 – C5 £25,186 - £26,244 (FTE)

£20,378 - £21,234(Actual)

Hours of Work: 35 hours per week (39 weeks)
Location of Role: The Bridge Education Centre

The Bridge Education Centre invites you to join our active team and work in collaboration to create individualised programmes to support, engage, stretch and challenge young people who present with a spectrum of needs with our intervention, therapeutic and academic teams.

We are looking for talented, creative individuals who are outstanding practitioners in their fields.

The right applicant will support the Active Provision Co-ordinator to deliver an alternative programme for pupils, which takes place in a range of venues offsite.

The child lies at the heart of our practice and you would be able to demonstrate: unconditional positive regard, academic excellence, the highest expectations for the children and yourself, develop a restorative teaching approach to behaviour and possess the dynamism, imagination and skill to work collaboratively at all levels toward improved outcomes for our children.

If you possess what it takes to make a difference and are deeply motivated to educate, engage and inspire challenging children we want to hear from you.

The Bridge Education Centre has the highest reputation for improving the lives of children in difficult circumstances, an excellent proven record and the expertise to take your practice to the next level.

Application Procedure

An application form can be obtained by email office.bridge@bec.hants.sch.uk, from the school website www.bec-hants.co.uk, or by telephone on 02382 515567.

If you have any further enquiries about this post, please do not hesitate to contact Chantelle Holman HR / Administration Manager 02382 515567

Please note that CVs will not be accepted.