



ECT - Teacher of Mathematics

Closing date:	30 th May 2025
Start date:	TBC
Interview date:	TBC
Salary Type: HCC	HCC New Pay scale MPR1 £31,650
Allowance Type:	SEN - £2679
Contract:	Permanent - Full time

The Bridge Education Centre is looking to appoint a full time, motivated and qualified Teacher of Mathematics. You would join our extremely talented Academic team and work in collaboration with our Therapeutic, Intervention and Active teams to create individualised and targeted programmes to support, engage, inspire and challenge young people who present with a spectrum of needs. You will be assigned a subject mentor and receive support with ECT based training. There will be a 10% timetable reduction in your first year and a 5% reduction in your second year.

The successful candidate will demonstrate:

- Outstanding classroom practice.
- The highest expectations of all pupils.
- Be a qualified teacher able to teach Mathematics across both key stage 3 and 4 up to GCSE level
- Have a good understanding of a range of SEN
- Be a reflective practitioner who is dedicated to continuous improvement
- Be passionate about their subject and able to inspire and motivate young people
- Be calm and assertive in managing behaviour
- Have the highest expectations of themselves and the behaviour and achievement of students

We are looking for talented, creative individuals who are outstanding practitioners in their fields.

The child lies at the heart of our practice and you would be able to demonstrate: unconditional positive regard, academic excellence, the highest expectations for the children and yourself, develop a restorative teaching approach to behaviour and possess the dynamism, imagination and skill to work collaboratively at all levels toward improved outcomes for our children.

If you possess what it takes to make a difference and are deeply motivated to educate, engage and inspire children we want to hear from you.

The Bridge Education Centre has the highest reputation for improving the lives of children in difficult circumstances, an excellent proven record and the expertise to take your practice to the next level.

Key Responsibilities:

1. Core Principles – Unconditional Positive Regard, Academic Excellence, Therapeutic Understanding, Collaborative Cross Team Understanding, High Expectation, Restorative Teaching Approach to Behaviour
 - Help to ensure the application and dissemination of the school's core principles throughout the department and the wider school.

2. Teaching and Learning

Consistently high-quality teaching is the aim of every teacher and the entitlement of every pupil. Teachers should:

- Have a secure knowledge of their subject and the pedagogy associated with its teaching.
- Create a challenging and stimulating classroom climate that will motivate pupils to learn, think independently, take risks, empathise with others, and perform to the best of their abilities.
- Support every pupil (regardless of ability) in their learning, making them feel included, secure and valued.
- Be consistent, fair and create an atmosphere of mutual trust and respect.
- Be aware of the learning needs of the pupils they teach and ensure that each pupil is given every opportunity to fulfil their potential.
- Plan lessons carefully and keep a record of their planning.
- Be aware of new teaching methods, particularly in the digital environment, and have a willingness and eagerness to put these into practice.

3 Pastoral

The Bridge Education Centre is committed to safeguarding and promoting the welfare of children and teachers are expected to:

- Conduct themselves in an appropriate professional manner at all times and support and foster the aims the school.
- All staff are required to be a Tutor if requested to carry out that role. The role of the Tutor is academic, pastoral and administrative. The Tutor has oversight of his/her tutees' general well-being and academic progress, and is the main point of contact for parents.
- Ensure high standards of pupil/teacher relationships and pupil attitudes to learning.
- Adhere to the correct safeguarding procedures at all times, liaising as necessary with the Designated Safeguarding Lead.
- To monitor student attendance together with pupils' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- To contribute to PSHE, citizenship and enterprise according to school policy.

3. General

- Contribute to the organisation and running of enrichment activities and to other aspects of school life drawing on their own interests and enthusiasms.
- Uphold the School's code of conduct, vision and core principles of The Bridge Education Centre.
- Maintain good order and discipline amongst pupils and be active in implementing the School's policies on rewards and sanctions.

- Attend formal parents' evenings and communicate with parents, at other times, as necessary.
- Attend staff and departmental meetings as required.

Safer Recruitment

The Bridge Education Centre and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Application Procedure

An application form can be obtained by email office.bridge@bec.hants.sch.uk, from the school website www.bec-hants.co.uk, or by telephone on 02382 515567.